

Modern Curriculum Press "Plaid" Phonics Level C Color Student Edition

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Edition - 10th

Grade Level	P4 - 3rd Grade
Readability Level	3rd Grade
Course / Content	Reading
List Price:	9.94
Wholesale Price	7.9500000000000002

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	<p>MCP "Plaid" Phonics is a supplemental/intervention program designed specifically to support the areas of phonics and phonemic awareness. It's proven scope and sequence, along with the abundance of practice, review, and application of skills, ensures comprehensive coverage and supports best practices in phonics instruction. "MCP Plaid Phonics":</p> <ol style="list-style-type: none">1. Ensures systematic coverage of essential phonics skills through a proven scope and sequence and direct instruction.2. Develops phonological and phonemic awareness skills at the beginning of each lesson.3. Applies learned skills to reading with a direct model of instruction in every phonics and word study lesson that guides students' reading with a correlated decodable little book or chapter book.4. Integrates phonics skills with reading, writing, and all areas of the language arts.5. Adapts easily to summer school and after school programs with flexible pacing options.6. Offers a variety of assessment options that will profile the needs of your students. <p>MCP "Plaid" Phonics develops phonological awareness and provides complete, systematic, and explicit phonics instruction beginning with kindergarten through third grade. With a proven scope and sequence, it features lesson plans with a new, clean design that clearly demonstrates the essential 3-step process for learning every skill: Teach, Practice, and Apply. In the new edition, lessons focus more on blending, word segmentation, and word building. High-frequency word lessons are now featured in grades K-2, and include 2 pages of instruction. High Frequency Words are also taught in context and reinforced in Take-Home Books and reading passages, and are assessed in Pretest, Posttest, and Unit Checkups. New Word Building activities help students practice and apply their skills using "word families" to make new words. Student editions include an abundance of multi-sensory teaching options that appeal to a variety of learning styles. Phonics and Writing pages introduce students to the reciprocal process of encoding words, while improved connections for integrating phonics and reading include larger, more engaging Take-Home Books (including fiction and nonfiction). Directions in the lessons are given for re-reading the Take-Home books for fluency. Unit interleaf pages feature 2 pages of suggestions and tips for working specific phonics skills presented in that unit with ELL students.</p>
Student Experiences	<p>Phonics instruction is provided through a variety of activities that introduce sound/letter relationships, blending, rhyme, word building, words in context, phonics and reading,</p>

phonics and spelling, phonics and writing, and take-home books. In addition, several lessons focus on blending, word segmentation, and word building. High-frequency word lessons are now featured in grades K-2, and include 2 pages of instruction. High Frequency Words are also taught in context and reinforced in Take-Home Books and reading passages, and are assessed in Pretest, Posttest, and Unit Checkups. New Word Building activities help students practice and apply their skills using "word families" to make new words. Student editions include an abundance of multi-sensory teaching options that appeal to a variety of learning styles. Phonics and Writing pages introduce students to the reciprocal process of encoding words, while improved connections for integrating phonics and reading include larger, more engaging Take-Home Books (including fiction and nonfiction). Directions in the lessons are given for re-reading the Take-Home books for fluency. Unit interleaf pages feature 2 pages of suggestions and tips for working specific phonics skills presented in that unit with ELL students.

Assessment	<p>MCP "Plaid" Phonics provides a variety of strategies and materials to assess student mastery over time. Formal assessment tools in the program include:</p> <ul style="list-style-type: none"> " Pretests that identify each student's strengths and needs, enabling teachers to structure lesson plans. " Posttests that evaluate a student's overall mastery of skills and identify specific areas that require re-teaching. " Performance Assessment Profiles that identify the specific skills on the pre and posttests and provide suggestions for re-teaching activities in the Teachers Resource Guide. <p>Additional informal assessment tools in MCP "Plaid" Phonics include:</p> <ul style="list-style-type: none"> " Review pages found at different points within a series of lessons to help check mastery of skills. " Take-Home Books that provide reading practice targeted to specific skills. " A two-page Unit Checkup at the end of each unit that can be used for quick assessment. " Student Portfolios, for which teachers can find suggestions in the Teacher Resource Guide. " A Student Progress Checklist with each unit to keep track of each student's mastery of skills
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Organization	<p>Modern Curriculum Press Phonics is a research-based phonics program that systematically and explicitly teaches phonemic awareness, phonological awareness and phonics skills. The program includes four levels, ranging from kindergarten through third grade. The program includes series of lessons that cover:</p> <ul style="list-style-type: none"> o Consonants o Short and Long Vowels o Endings o Digraphs o Contractions o Compounds o Words that end in le o Hard and Soft c and g o Vowel Pairs o Diphthongs o Prefixes and Suffixes o Antonyms, Synonyms, Homonyms, Homographs o Plurals o Syllables. <p>Level C (Grade 3) -The Teacher's Resource Guide provides explicit instruction in teaching consonants and vowels skills as well as blends and digraph, r-controlled vowels. Word study skills taught in focused lessons include contractions, plurals, and affixes as well as compound words, syllables, synonyms, antonyms, homonyms, and dictionary skills. Level C continues with</p>
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higher-level phonics and word study skill applications.

Using research-based methods and teaching strategies, the MCP "Plaid" Phonics Teacher Resource Guide provides instruction to ensure that every skill is introduced, practiced, applied and reviewed for thorough mastery. The MCP "Plaid" Phonics Teacher Resource Guides:

- " Identify the learning goals for each lesson.
- " Develop phonological and phonemic awareness skills at the beginning of every lesson.
- " Introduce and provide direct instruction for the targeted skill.
- " Customize instruction for all learning styles
- " Use suggested activities for practicing the skill with the student pages.
- " Apply targeted skills to reading activities.
- " Connect phonics to other areas of the curriculum.

A wealth of additional support materials in the Teacher Resource Guides address diverse learning styles as well as assessment tools, extension activities. Strategies for meeting the needs of English Language Learners are built into every lesson plan, found at the beginning of every unit, and addressed within the overview pages of the Teacher Resource Guide.

Resource Materials	Teacher Resource Guides Using research-based methods and teaching strategies, the MCP "Plaid" Phonics Teacher Resource Guide provides instruction to ensure that every skill is introduced, practiced, applied and reviewed for thorough mastery. The Teacher'
Gratis Items to be provided and under what conditions	Modern Curriculum Press "Plaid" Phonics Level C Teacher Resource Guide at 1 per 20 Student Editions purchased. Precision Planner CD-ROM at 1 per 20 Student Editions purchased.

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	YES - provide information below MCP Plaid Phonics incorporates the most current research and best practices for teaching phonics in today's classroom. Extensive research that supports the teaching/learning approach of this program is detailed at the site below. http://pearsonlearning.com/readfirst/RF_Res_MCPplaid.pdf
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Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [recommend as supplemental phonics program](#)

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary	2
III.	Writing Content Summary	2.00

IV.	Grammar and Spelling Content Summary	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary TEACHER guides are resources for teacher connects	2.00
IX.	Audience: Student Materials Content Summary MAIN PURPOSE of program is to teach students to read through learning phonics sounds and putting words/sounds in context of meaning.	2.00
X.	Format Content Summary	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

pre-tests/post tests that assess specific skills; example: medial consonants, differentiating upper/lower letters and sounds

program is based on phonics skills, practice & apply section includes PA, sound/assemble and reading culmination skills. TG covers specific skills, separate individual phonemes and listen to sounds.

vocabulary is not specifically addressed, but content is relevant to real life

Students learn and read high-frequency words in context

comprehension is based on understanding of phonics sounds to read words and passages

encourages fluency through reading passages.

books/worksheets can be used in any order depending on skills student needs to learn

pre/post test, teacher observation and assessment of skill sheets

contains a few stories/poems that culminate the phonics skills for unit

WRITING CONTENT

upper levels contain opportunities for students to use skills to create small writing passages.

workbook provided

GRAMMAR AND SPELLING

phonics based

can be correlated to students level. Assessments give opportunities for teachers to group students, teacher suggestions are offered which allow teachers to provide individual instruction of same skill

words are presented in various context

teacher may write spelling words and class will chorally read. students write words on index card, mix and fix

letters, use as learning center.

word patterns, words in context, manipulate letter sounds, change letters to make new words, etc...

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

pre/post tests, PA & Phonics assessment, unit checks, correlates with CTBS type tests, not Open Response offers suggestions for OTHER tech. programs, additional materials available from other publishers, as well as their own

gives suggestions for ELL, other learners, spec. ed, at-risk, etc..

excellent resource notes for: curriculum connections, other content areas, other materials for reading connections, phonics.

AUDIENCE: STUDENT MATERIALS

comments made to connect to other content areas
models available for handwriting, but not a focus of lessons
provides one basic element of reading, phonics instruction

FORMAT

focuses on explicit and systematic instruction in phonics skills starting with rhyming and PA, progressing to words in context
highlights vocab words, sounds for lessons and newly learned decoding skills are provided for words in a context
skills sheets and take-home readers are age appropriate
consumable workbook

ANCILLARY MATERIALS

provides ideas for ELL & spec. ed./at-risk students
suggestions throughout program for integration ideas